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(Pages: 4)

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FIRST SEMEXICA S. R. P. B.B.A. DEGREE EXAMINATION, JUNE 2012

(CCSS)

BC 1B 01/BB 1B01—MANAGEMENT CONCEPTS AND BUSINESS ETHICS (Common for B.Com./B.B.A.)

[Private / SDE]

Three Hours

Maximum: 30 Weightage

Part I

Answer all nine questions.

Each question carries a weigtage of 1.

- 1. Define Management.
- 2. What is meant by Unity of Direction?
- 3. What is Delegation of authority? What are the steps in it?
- 4. What is free-rein leadership?
- 5. Define performance management.
- 6. What is meant by business ethics?
- 7. What do you mean by values?
- 8. Define leadership.

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9. What is meant by selection?

 $(9 \times 1 = 9 \text{ weightage})$

Part II

Answer any five questions.

Each question carries a weigtage of 2.

Answer not to exceed one page each.

- 10. What is planning? State the different steps in planning.
- 11. What is direction? Explain the principles of direction.
- 12. What is recruitment? What are the sources of recruitment?
- 13. Critically evaluate the empirical approach to Management thought.
- 14. What is MBO? Explain its features.
- 15. Explain the principles of Scientific Management.
- 16. State and explain the relevance of ethics and values in management.

 $(5 \times 2 = 10 \text{ weightage})$

Turn over

Part III

Answer any two questions.

	346, 4	Each question	carries a	weigtage of 4.		
17.	"Management is regarded as an art by some, science by others and inexact science by many more. The truth seems to be somewhere in between." In the light of the statement, explain the exact nature of management.					
18.	What is	motivation? State and explain	the Need	Hierarchy Theory of motivation	·	
19.	Explain	the importance of leadership.	State and	explain the different styles of les	adership. 4 = 8 weightage)	
		Multiple	Choice	Questions		
	(IVI) o mui			ore concerned with the problems	s at the	
1.	levels.	norpres of Bolomania				
	(a)	Higher levels.	(b)	Middle.		
	(c)	Operating.	(d)	None.		
2.		of Modern Management theory	is ——			
4.		Henry Fayol.	(b)	F.W. Taylor.		
	(a) (c)	Honey Gantt	(d)	None.		
3.		- suggests that each commun	ication go	ing up or coming down must fl	ow through each	
	position	n in the line of authority.		II tall communications		
	(a)	Communication pattern.	(b)	Horizontal communications.		
	(c)	Scalar chain.	(d)	None of these.		
4.	Manag	gement can be considered as —				
	(a)	Exact science.	(b)	Inexact science.		
	(c)	Scalar Science.		(b) or (c).		
5	institu	is that phase of business entertional objectives and the policies	erprise the es necessa	at concerns itself with the overal ry to be followed in achieving th	ose objectives.	
		Management.	(b)			
	/ \	Dath of those	(d)	None.		
6		— has defined the basic proble o do and then see that they do	m of mans t in the b	nging as the art of "knowing exacest and cheapest way".	tly what you wan	
	a Kisab		(b)	F.W. Taylor.		
	(a)	Maw norker Follet	(d)	None of these.		
	(c)	Jims to functional foremanshin 1	he speed	ooss, inspector, foreman and gang	boss are entruste	
7	. Accor	ding to functional foremaniship,				

(b) Organizing.

(d) None of these.

with the ——— aspect of work.

(a) Planning.

(c) Doing.

8.		— is undertaken to find out the	he one bes	t way of doing the thing		
) Job Analysis.	(b)			
٠.	(c)	Job enrichment.	(d)			
9.	. The p	rinciple of Unity of command is		to Taylors —		
	(a)			Unity of Direction.		
	(c)	Functional foremanship.	(d)	None of these		
10.	Accordance Accordance	According to principle, each group of activities with the same objective must have on head and one plan.				
	(a)	Unity of Direction.	(b)	Unity of command.		
	(c)	Either of these.	(d)	None.		
11.	Every	thing which goes to increase th	e importai			
	(a)	Decentralization.	(b)	그런데 그는 경에 가는 하는 사람들이 가는 것이 모든 그들은 그리고 하는 것이 되었다. 그렇게 하는 것이 되었다.		
2.3	(c)	Either (a) or (b).	(d)	None.		
12.	The bo	ook "Functions of Executive" wa				
	(a)			Chester Barnard.		
	(c)	Herbert Simon.		None.		
13.	the ma	— school of Management recognagement.		existence of a centralized body of knowledge for		
	(a)	System approach.	(b)	Empirical.		
	(c)	Contingency.	(d)	Operational.		
14.	solution	school of thought has developed on the idea that there is no single best method to find solutions to managerial problems.				
	(a)	System approach.	(b)	Empirical.		
	(c)	Contingency.	(d)	Operational.		
15.	Koontz	and O'Donnel are the advocat	es of ——			
	(a)	System approach.	(b)	Empirical.		
e plate II	(c)	Contingency.		Operational.		
16.	According of math	ng to ——— approach, mana ematical symbols and relations	gement is	a logical process and it can be expressed in terms		
	(a)	Empirical.	(b)	Management science.		
	(c)	Contingency.		Operational.		
17.		- approach of management hea				
	(a)	Human relations.		System.		
	(c)	Empirical.		Management science.		

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18.		— is the art of knowing exactly e best and cheapest way.	what you want men to do and then s	eeing that how they d
	(a)	General management.	(b) Scientific Management.	
	(c)	Administration.	(d) None.	
19.	level u	— is introduced to secure the be nder scientific management.	nefits of division of labour or specializa	
	(a)	Operating management.	(b) Functional foremanship.	
9	(c)	Either (a) or (b).	(d) None.	n den
20.		— helps to determine a fair day	s work and rest period to complete it	
	(a)	Work study.	(b) Time study.	
	(c)	Motion study.	(d) All of these.	
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· Charles Ass